

VCCS Curriculum Development Committee

Ad-hoc
April 8, 2005

Members Present

Diane Flint
Bill Akers
Lorna Ramsey
Holly Frost
Ben Bowman
Rita Krenz
Peggy Westcott
Katherine Wotring
Greg Neiman

Others

Bobby Baker
Jimmy Doran
Jim Medeiros
Kathy Hudson

Staff

Chad Blosser
Warren Short

Overview of Activity

This was the initial meeting of this ad-hoc committee to address standardization of EMS programs within VCCS. The committee is looking at:

- unifying/standardizing EMS training programs in the VCCS system;
- how OEMS and VCCS can work together to expand EMS training opportunities to all CC's in the state.

At this meeting, the committee was able to define—in general terms—the number of credit and contact hours required for each of the various components of EMS education (e.g. EMT-B, EMT-E, EMT-I and EMT-P). The breakdown was as follows:

EMT-Basic Curriculum

- Prereq: HLT 105 (CPR – Healthcare Provider equivalent)
- First Responder
 - Contact: 4
 - Lecture: 2
 - Lab: 2
 - Credit: 3
- EMT-B
 - Contact: 8
 - Lecture: 4
 - Lab: 4
 - Credit: 6
- EMT-B Part I

- Contact: 4
 - Lecture: 2
 - Lab: 2
 - Credit: 3
- EMT-B Part II
 - Contact: 4
 - Lecture: 2
 - Lab: 2
 - Credit: 3
- BLS Clinical
 - Contact:
 - Lab:
 - Credit:

EMT-Enhanced Curriculum

- Prereq: EMT-B
- Enhanced
 - Contact: 75
 - Lecture: 3
 - Lab: 2
 - Credit: 4
- Clinical
 - Contact: 48
 - Credit: 1

EMT-Intermediate Curriculum

- Prereq: EMT-B
- Intermediate
 - Contact: 300
 - Lecture: 12
 - Lab: 8
 - Credit: 16
- Intermediate Clinical (to be broken into 3 separate courses of 1 Credit Hour each)
 - Contact: 135
 - Credit: 3

EMT-Paramedic Curriculum

- Prereq: EMT-B
- Paramedic
 - Contact: 600
 - Lecture: 24

- Lab: 16
 - Credit: 32
- Paramedic Clinical (to be broken into 6 separate courses of 1 Credit Hour each)
 - Contact: 270
 - Credit: 6

Toward the end of the day, assignments were made to subcommittees to ensure continued progress toward a unified curriculum. Assignments were made as follows:

The following sub-committees will work toward developing new courses and course descriptions for the specific content area assigned. Course descriptions should include references to specific Virginia/DOT curriculum objectives or ranges of objectives to be covered in the course.

When working on sub-committee assignments, please remember to “think outside the box” and not rely on courses which currently exist in the VCCS Master Course File.

FR and EMT-B

- Greg Neiman
- Jimmy Doran

EMT-E

- Ben Bowman
- Lorna Ramsey

EMT-I - for the EMT-I curriculum, develop only the parts not covered in the EMT-E

- Bill Akers
- Holly Frost

EMT-Paramedic - for the EMT-P curriculum, develop only the parts not covered in the EMT-I

- Rita Krenz
- Diane Flint

The next meeting for this committee was scheduled for 9:00 AM, May 6, 2005 @ The Place @ Innsbrook.